

# Making Miracles Hursley

Hursley Parish Hall, Hursley, Winchester, SO21 2JY



## Inspection date

Previous inspection date

22 March 2017

8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
Effectiveness of the leadership and management	Good	Good	2
Quality of teaching, learning and assessment	Good	Good	2
Personal development, behaviour and welfare	Good	Good	2
Outcomes for children	Good	Good	2

## Summary of key findings for parents

### This provision is good

- The enthusiastic staff provide an interesting variety of resources and activities indoors and outdoors that children clearly enjoy. The quality of teaching is good and children make good progress from their starting points. Staff identify and narrow any gaps in children's learning effectively.
- Staff make parents feel welcome and keep them up to date about their children's progress.
- Staff build warm nurturing relationships with the children and effectively promote their well-being and sense of belonging. They get to know the children well and recognise their individuality.
- Effective partnerships between other professionals and staff help to promote continuity in children's care and education.
- Children behave well and learn to consider others as well as their own personal safety, such as through gentle reminders and routines.

### It is not yet outstanding because:

- Staff miss opportunities to inform parents fully about how they can contribute further to their children's progress at home.
- At times, staff do not make full use of their planning to offer even further challenges for the older and most-able children to extend their skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for parents to contribute to and extend their children's learning at home
- plan more meticulously for the older and most-able children, to constantly challenge and extend their skills even further.

### Inspection activities

- The inspector observed children's play and staff interaction indoors and outdoors, and the deployment of staff.
- The inspector and manager observed and discussed a planned activity.
- The inspector reviewed a sample of relevant documentation.
- The inspector discussed the organisation of the nursery with the manager, staff and parents.
- The inspector discussed the systems used to review, evaluate and develop the nursery with the manager.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is good

The senior management team, including the manager and deputy, support staff effectively. They hold regular staff meetings and gather comments from parents and professionals, to reflect on the quality of practice and identify areas for development. Leaders use effective systems for staff supervision. For example, staff benefit from training and support to undertake qualifications relevant to their role. This helps to ensure the quality of the provision is consistently good. Safeguarding is effective. All staff undertake safeguarding training and have an up-to-date awareness of child protection issues, including the action they must take if they have a concern about a child. Recruitment and vetting of staff is thorough and leaders implement a well-established induction programme to ensure new staff are clear about their responsibilities.

### Quality of teaching, learning and assessment is good

Children confidently explore, investigate and cooperate with others in their play. For example, they work together to build a large structure with soft bricks that they can walk along. Children's physical skills develop in this process, and staff encourage them to recognise size and shape as they use the bricks. Overall, children show good levels of interest and concentration, such as during group time, when they learn to listen and speak up in front of others. Staff encourage children's communication and language particularly well. For example, they model language, provide a commentary to their actions and ask questions that encourage children to think. Staff ensure babies have opportunities to develop. For example, they explore tactile toys and join in with singing and story times with the older children.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Staff implement an effective key-person system to ensure they understand and meet children's individual needs. Children learn to recognise and respect differences, to share, take turns and be kind to each other. Staff are positive role models, showing interest and patience in all that the children do. Children enthusiastically participate in activities indoors and outdoors, where they practise their physical skills. They learn about healthy eating, such as through their daily activities and conversations, and enjoy freshly prepared nutritious meals and snacks. Children begin to recognise the signals their bodies give them, for example, if they are too hot or too cold, and they learn what they can do to feel better.

### Outcomes for children are good

All children develop the skills to prepare them for school. They enjoy their activities and confidently explore all that is available. They demonstrate increasing independence, and older children show patience and an understanding of the needs of younger children in the group. They cooperate well with staff and each other to complete tasks.

## Setting details

<b>Unique reference number</b>	EY414255
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1085925
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Making Miracles Childcare Ltd
<b>Registered person unique reference number</b>	RP526122
<b>Date of previous inspection</b>	8 January 2015
<b>Telephone number</b>	01962 775626

Making Miracles registered in 2010. It is located in Eastleigh, in Hampshire. The nursery provides funded early education for children aged two, three and four years. The nursery opens Monday to Friday all year round and provides holiday care for older children in school holidays. Sessions are from 7.30am until 6pm. The nursery employs eight members of staff. Of these, one holds an early years qualification at level 4, one at level 3 and two apprentices are working towards a qualification at level 3. The manager and a staff member are working towards relevant degrees.

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