

# Making Miracles

25 Shaftesbury Avenue, Chandler's Ford, Eastleigh, Hampshire, SO53 3BR



## Inspection date

7 March 2017

Previous inspection date

26 October 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection the provider and manager have made significant and successful improvements and have ensured that all requirements are now met.
- The imaginative, rich and stimulating play areas ignite children's interest. Staff engage children well during activities and encourage them to learn. Children are excited, focused and become engaged in activities well. They make good developmental progress from their starting points.
- Children build strong and loving relationships with staff and their friends. They behave very well, and show respect and concern for others.
- Partnerships with parents are strong. For example, they receive regular newsletters from staff and become involved in fun, home-learning projects with the nursery bear.
- The manager uses good methods of self-evaluation, including by seeking the views of parents. For example she has improved opportunities to develop children's imaginations.

### It is not yet outstanding because:

- Some staff are less effective at making timely interventions in children's play to extend their learning further.
- Children have few opportunities to learn about how things grow and living things, as part of their understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- target coaching and support for individual staff more precisely to raise the quality of teaching even higher
- increase children's opportunities to learn about the natural world.

### Inspection activities

- The inspector observed and interacted with the children during play activities. She looked at the available resources and had discussions with staff.
- The inspector held a meeting with the provider, manager and operational manager about the effectiveness of leadership and management, including self-evaluation methods.
- The inspector spoke to some parents and took account of their views.
- The inspector carried out a joint observation with the operational manager.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

The small nursery is led by a capable, experienced manager who leads a strong team. Safeguarding is effective. Staff have a good knowledge of child protection issues. They know what to do if they are worried about children's welfare, including children being exposed to extreme views. There are effective systems for the safe recruitment and induction of staff, to ensure each person is suitable. The conscientious manager monitors staff performance well overall, and motivates the team to have high aspirations. Since the last inspection staff liaised effectively with other professionals to raise standards.

### Quality of teaching, learning and assessment is good

The manager and staff successfully observe, assess and monitor children's progress and plan for their next steps in learning, based on their individual needs and interests. Staff provide plenty of activities which fully absorb the children. For example, letters and sounds training has helped the staff develop children's early reading skills during a well-managed group time. Every opportunity is used during daily routines, such as mealtimes, to encourage active, independent learning. For example, children make their own sandwiches or pizza and dish up their hot meal. Most staff interact purposefully with them, building on what children know and can do, developing their communication and critical-thinking skills. They encourage children to count and solve simple number problems, such as when the children line up to go outside.

### Personal development, behaviour and welfare are good

All children are settled, happy and show they feel emotionally secure in the friendly and welcoming atmosphere. Each key person keeps a close check on their children, offering comfort and support when necessary. Staff gather a good range of information from parents about their children when they start, and continually share details about their child's care and learning with them. This helps to provide a consistent approach at home and at the setting. Children have regular access to outdoor play. They develop good physical skills and learn to manage risks. For example, children easily recall the rules of the play castle, saying, 'Only two on the balcony and no playing on the stairs.'

### Outcomes for children are good

Children gain skills that prepare them well for their future, including their move to school. They are motivated and persevere at activities, such as learning to put their coat on and doing up the zip. They are confident communicators during group time and enjoy talking imaginatively about their construction set creations. For example, they say, 'I'm making a really tall tower, the Eiffel tower.' Children count well and talk about shape, weight and measurement in their play. Children play with road signs outdoors while others skilfully use wheeled toys. They eagerly talk about the meaning of the signs and the words.

## Setting details

<b>Unique reference number</b>	EY331068
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1077469
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Making Miracles Childcare Ltd
<b>Registered person unique reference number</b>	RP526122
<b>Date of previous inspection</b>	26 October 2016
<b>Telephone number</b>	02380 906340

Making Miracles is a privately owned day nursery run by Making Miracles Childcare Ltd, based in Chandlers Ford in Hampshire. The nursery is open each weekday from 7.30am to 6pm, all year round. There are six staff, four of whom hold relevant childcare qualifications. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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